<h1 style="text-align:center">ZORA M. WOLFE</h1>

Associate Dean, College of Health & Human Services   267-702-5939
Associate Professor, Center for Education   zmwolfe@widener.edu
Widener University
Chester, PA 19013

PROFESSIONAL PREPARATION AND EXPERIENCE

EDUCATION

2010 – 2013   **University of Pennsylvania**, Graduate School of Education, Philadelphia, PA
Ed.D. in Educational Leadership
Dissertation: The relationships between teacher practice and teacher leadership skills in second stage teachers

2003 – 2004   **University of Denver**, College of Education, Denver, CO
WSEPP Principal Licensure Program, Colorado Type D certification

1999 – 2000   **Columbia University**, Teachers College, New York, NY
M.A. in Secondary Science Education with teaching certification in secondary Biology, Chemistry & General Science; concentration in Instructional Technology

1993 – 1997   **Binghamton University**, State University of New York, Binghamton, NY
B.S. in Psycho-Biology

RELATED WORK HISTORY

2023 –   **Associate Dean**, College of Health & Human Services, Widener University, Chester, PA
Acting Director, Center for Education, College of Health & Human Services, Widener University, Chester, PA

2019 –   **Associate Professor**, K-12 Educational Leadership, Center for Education, College of Health & Human Services, Widener University, Chester, PA

4/18 - 7/18   **Interim CEO/Principal,** Widener Partnership Charter School, Widener University, Chester, PA

2014 – 2019   **Assistant Professor**, K-12 Educational Leadership, School of Human Service Professions, Center for Education, Widener University, Chester, PA

2014 –   **Adjunct Lecturer**, Mid-Career Doctoral Program in Educational Leadership, Graduate School of Education, University of Pennsylvania, Philadelphia, PA

2008 – 2014   **Program Officer for Teacher Development**, Knowles Science Teaching Foundation, Moorestown, NJ

2006 - 2008   **Grants, Contracts, and Clinic Administrator**, University of Colorado-Anschutz Medical Campus, Barbara Davis Center

2005 – 2006   **Interim Assistant Principal,** Boulder Valley School District, Boulder, CO

2004 – 2005   **Principal**, Ute Creek Secondary Academy, Longmont, CO

2003 – 2004   **Curriculum Director**, Ute Creek Secondary Academy, Longmont, CO

2000 – 2004   **Math and Science Teacher,** Ute Creek Secondary Academy, Longmont, CO

1999 – 2000   **Math and Science Teacher,** The Beacon School, New York, NY

ADMINISTRATIVE EXPERIENCE

2023 –   **Associate Dean**, College of Health & Human Services, Widener University, Chester, PA (February 2023 - present)
Acting Director, Center for Education, College of Health & Human Services, Widener University, Chester, PA (August 2023 - present)

2016 –   **Program Director/Coordinator, K-12 Educational Leadership and Instructional Technology Programs,** College of Health & Human Services, Center for Education, Widener University, Chester, PA

LEADERSHIP PROFESSIONAL DEVELOPMENT

Academy for Holistic Reimagining of the Recruitment, Mentoring, and Retention of Racially Minoritized Faculty (Fall 2023)
Widener's Executive Leadership Development & Coaching Program (2023-2024)
Scheer-Widener Innovation Sprint Coach (2023-2024)
Widener's Academic Leadership Symposium Cohort (Spring 2023)

ASSOCIATION MEMBERSHIPS

American Educational Research Association (AERA)
National Association of Elementary School Principals (NAESP)
National Association of Secondary School Principals (NASSP)
Association for Supervision and Curriculum Development (ASCD)
Kappa Delta Pi, International Honor Society in Education
National School Reform Faculty, Critical Friends Coach (NSRF)
Pennsylvania Principals Association

TEACHING

GRADUATE COURSES TAUGHT

Widener University

ED 500-501	Practicum in School Leadership
ED 546	Analysis, Innovation, & Evaluation of Curriculum
ED 547	Seminar in School Leadership
ED 714	Qualitative Research Methods in Education
ED 719	Dissertation Proseminar
ED 745	Leadership, Communication, & Decision Making
ED 746	Financial Management Concepts for School Administrators
ED 747	Personnel Management Concepts for School Administrators
ED 750	Organization & Administration of K-12 Schools
ED 801-802	Internship in School Superintendency
ED 820	Policy Development in Education
ED 901	Dissertation Seminar
ED 902-999	Doctoral Dissertation

University of Pennsylvania

EDUC 801.117 Exploring and Enacting Leadership in Science Education

ACADEMIC ADVISEMENT

Chaired Dissertations
- *L.J. Blair* - Understanding District Provided Aspiring Leadership Programs: A Multi-Stakeholder Perspective (defended November 2022)
- *Brian Booher* - Making the Grade: Identifying the Critical Candidate Characteristics of Teachers in the Hiring Practices of Small Rural Schools (defended March 2020)
- *Martha Butle*r - Understanding the Mentoring Relationship in Connection to Teacher Retention (defended October 2018)
- *Dawn Connelly* - Relationship-Based Positive Behavior Interventions: Perceptions of the Effectiveness of Tier Two and Tier Three Interventions (defended November 2022)
- *Andrew Coonradt* - Perceptions of Teachers on Pennsylvania's Student Learning Objective Process In Teacher Evaluation (defended March 2017)
- *Robert Dilliplane* - Principal Leadership Responsibilities, Teacher Efficacy, and Middle School Students' Academic Growth and Academic Achievement in High-Performing Middle Schools (defended March 2016)
- *Shawn Dutkiewicz* - An Alignment Study of Pennsylvania Standards-Based Science Curricula and the Next Generations Science Standards (defended June 2021)
- *Peter Ebert* - The Impact of the Change Process on Teacher Leadership Roles in Education (defended March 2018)
  - presented at Widener University's Graduate Research Symposium 2018
- *Kim-Kathie Knudsen* - Applying the Community of Inquiry Framework in Instructional Technology Professional Development (defended October 2019)
  - Center for Education Linda Lehnert Award recipient

- *Cyndi Lewis* - A Comparison of Instructional Strategies Used on a Block Schedule vs. Traditional Schedule in Southeast Pennsylvania High Schools (defended November 2018)
- *Marvin London* - Toward a Culturally Responsive Positive Behavior Interventions and Supports Program: The Impact of Teacher Interpretations of Misbehavior on Overrepresentation in Office Discipline Referrals for Black Male Students (defended June 2020)
- *Abbie Mahaffey* - Elementary Specialized Literacy Professionals - Research and Reality (defended September 2019)
- *Jeanne McCarthy* - A Single-Site Case Study of Elementary Online Teachers' Experiences Using Web-Conferencing to Differentiate Instruction in Pennsylvania Cyber Charter Schools (defended March 2020)
  - Center for Education Outstanding Dissertation Award recipient
  - presented at Widener University's Graduate Research Symposium 2020
- *Samuel Mormando* - Special Education Itinerant Teachers' Engagement with Students with Disabilities in a Blended Learning Course (defended September 2022)
  - Center for Education Outstanding Dissertation Award recipient
- *Shannon Myers* - Personalized Professional Learning Plans: Understanding Teachers' Approaches to Learning (defended May 2021)
- *Cheryl Rudawski* - Teacher Perceptions on the Value of Video-Based Reflective Practice in Professional Growth (defended May 2021)
  - Center for Education Outstanding Dissertation Award recipient
- *Eric Shrader* - Comparison of School Administration and Parental Perceptions of a School-Wide Random Drug Testing Program (defended May 2023)
- *Mary Jeanne Smith* - A Window into Professional Capital: An Examination of Self-Efficacy and Personalized Professional Learning with Technology and Its Implications for Teacher Agency (defended June 2021)
- *Kristina Strohm* - The Impact of Overexcitabilties on Teacher Referrals for Gifted Evaluation (defended October 2017)
- *Kristen Tabun* - ADHD College Students' Self-Perceptions of the Factors of Self-Determination Theory on Their Academic Achievement (defended March 2019)
- *Robert Tull* - Student Efficacy Perceptions: Advanced Placements Examination Participation (defended April 2019)
- *Ellen Turk* - Principals' Perceived Resonant Leadership, Resilience, and Emotional Intelligence (defended November 2018)
- *Vanessa Weinlein* - Rural Teachers' Perceptions and Practices of Differentiation for Rural Gifted Learners (defended March 2019)
- *Beth Zigmont* - The Impact of Sociocultural Factors on STEM Self- Efficacy and STEM Career Self-Efficacy in Adolescent English Learners (ELs) (defended June 2021)
  - presented at Widener University's Graduate Research Symposium 2021
  - Center for Education Outstanding Dissertation Award recipient

Dissertation Committee Member
- *Belinda Anderson* - Developmental College Readers' Perceptions of Self as a Reader and Self in a Group Before and After Participating in Cooperative Learning (defended March 2016), Chair: Dr. Richard Thurlow

- *Tronya Boylan* - Teachers' Perceptions of Kindergarten Readiness Indicators (defended October 2017), Chair: Dr. Ning Wang
- *Tim Blessington* - Climate and Culture in Public Schools: A Case Study of the Effects of the Positive Behavior Interventions and Supports Program (defended March 2019), Chair: Dr. Noreen Yoder
- *Victoria Bucksar* - The Impact of a Digital Dialogic Reading Intervention on Early Emergent At-Risk Readers' Comprehension, (defended September 2022) Chair: Dr. Katia Ciampa
- *David Dietrich* - A Case Study of Market Influences on Public Education: Why Students Remain Enrolled in Traditional Public High Schools (defended October 2019), Chair: Dr. Nadine McHenry
- *Dina Dormer* - An Investigation of the Impact of Participation in Interscholastic Athletics on the Achievement of STEM Area Underrepresented Minority Group Students (defended June 2017), Chair: Dr. Will Merchant
- *Eric Flamm* - Strengthening Principals' Capacity to Implement and Sustain Professional Learning Communities (defended March 2020), Chair: Dr. Brenda Gilio
- *Donna Gaffney* - Instructional Coaching in Pennsylvania: Coaches' Perceptions of Role Preparation and Professional Development (defended October 2015), Chair: Dr. Brenda Gilio
- *Lois Hillman* - Progress Monitoring Practices in the Special Education Settings (defended May 2017), Chair: Dr. Richard Thurlow
- *Richard Kaskey* - Factors Contributing to the Retention and Turnover of School Principals in Pennsylvania (defended May 2015), Chair: Dr. Ning Wang
- *Marlaina Kloepfer* - The Doctor of Nursing Practice Student Experience: A Phenomologic Study (defended April 2016), Chair: Dr. Meghan Pifer
- *Janet McGarrigle* - Teacher Perceptions of the Impact of A Professional Learning Community to Teach Academic Vocabulary for College and Career Readiness (defended January 2023), Chair: Dr. Katia Ciampa
- *Jim Miller* - Teachers' Perceptions of the Effect of Principal Leadership on Teacher Morale (defended May 2017)*,* Chair: Dr. Mimi Staulters
- *Meredith Much* - A Day in the Life: A Study of the Lived Experiences of Community College Students with Physical Disabilities (defended April 2018), Chair: Dr. Meghan Pifer
- *Shawn Wright* - Secondary Teachers' Perceptions regarding the Professional Development Practices for the Implementation of a 1:1 Device Initiative (defended March 2019), Chair: Dr. Brenda Gilio
- *Darnell Parker* - Understanding Faculty Experiences with Diversity at Liberal Arts Colleges: How it Influences Their Work (defended March 2019), Chair: Dr. Meghan Pifer
- *Margaret Place* - Comparing Perceptions of Adult Students by Program Level: An Application of the Community of Inquiry Framework (defended March 2017), Co-Chairs: Dr. Shawn Fitzgerald/Dr. Dan King
- *Tiffany Rife* - Perceptions of Pre-service Teachers' Classroom Management Preparation: A Case Study of Two Higher Education Institutions (defended March 2019), Chair: Dr. Brenda Gilio

- *Lynn Nelson Russom* - Doctoral Students' Perceptions of the Effects of Doctoral Experience on Their Health and Health Behaviors (defended May 2017), Chair: Dr. Meghan Pifer
- *Laura Schwait* - Kindergarten Educators Perception of Mature Play in Reference to Learning Theory and Environment (defended February 2020), Chair: Dr. Noreen Yoder
- *Heather Stonefelt* - Kindergarten Teachers' Phonemic Awareness Knowledge and Instructional Practices (defended April 2023), Chair: Dr. Katia Ciampa

PROGRAM DEVELOPMENT

Conference Organizer, Widener University's Center for Education Virtual Blended Learning Conference (Spring 2023)

Developed Dissertation Completion Option for EdD Programs (Fall 2021- Spring 2022)

Recruiting event for Instructional Technology Program: "Hybrid Learning: Tools for Engaging Students Across the Content Areas" (Fall 2020)

Recruiting event for Instructional Technology Program: "Diving into the Fall: Tools to Stay Afloat During Online/Hybrid Learning" (webinar with 1000 registrants) (Summer 2020)

Developed partnership with School of Business for Business Concentration in EdD in K-12 Educational Leadership (Summer 2020)

Co-developed ED 901 Dissertation course as the introductory dissertation writing course doctoral students (Fall 2019)

Participating in the development of the Doctoral Program for International School Leaders, in cooperation with the American Community School, Athens, Greece (2018 - present)

Co-developed ED 719 Proseminar course as the introductory research course for new doctoral students (Summer 2018)

Led development of Online Teaching Certificate Program, leading to Pennsylvania Department of Education online teaching endorsement (Fall 2017)

Developed in collaboration with the Literacy Program, Instructional Coaching Certificate Program, leading to Pennsylvania Department of Education endorsement (Fall 2017)

Participated in the redesign of the Doctoral Program in Educational Leadership (Spring 2017- present)

Completed NCATE Revised Program Reports for recognition of Superintendent Letter of Eligibility, Principal Licensure, and Supervision Programs (September 2016)

Led development of Teacher Leadership Certificate Program (Spring 2016)

Participated in development of new Hybrid Cohort Principal and Superintendent Certificate Programs (Spring 2016)

SCHOLARSHIP

RESEARCH EXPERTISE
        Educational Leadership
        Organizational Leadership and Development
        Professional Development and Mentorship
        Learning Communities

Online Teaching & Learning
Science Education

SCHOLARLY PUBLICATIONS

Peer-reviewed Journal Articles

Ciampa, K., **Wolfe, Z.**, Bronstein, B. (in press). ChatGPT in K-12 education: Transforming digital literacy practices. *Journal of Adolescent & Adult Literacy.*

Wolfe, Z., Knudsen, K. & Mahaffey, A., (2023). Distribution of instructional leadership roles within a school organization. *Excelsior: Leadership in Teaching and Learning, 15*(1), 21-30.

Zigmont, B.* & **Wolfe, Z.**, (2022). Sources of STEM and STEM career messaging for adolescent English learners. *Science Educator, 28*(2), 107-117.

Ciampa, K. & **Wolfe, Z.**, (2020). From isolation to collaboration: Creating an intentional community of practice within the dissertation proposal writing process. *Teaching in Higher Education.* https://doi.org/10.1080/13562517.2020.1822313

Ciampa, K. & **Wolfe, Z.** (2020). Integrating character education into an elementary Common Core standards-aligned curriculum: A pilot study. *Curriculum Perspectives, 41*(1), 59-69. https://doi.org/10.1007/s41297-020-00116-2

Mahaffey, A.*, **Wolfe, Z.**, Ciampa, K., (2020). Elementary principals' knowledge of and expectations for specialized literacy professionals. *Journal of Organizational and Educational Leadership, 5*(2). https://digitalcommons.gardner-webb.edu/joel/vol5/iss2/6

Wolfe, Z. (2019). "You explore, I guide, we learn!": Developing an inquiry-based teaching curriculum. *Childhood Education, 95*(4). 30-35. doi:10.1080/00094056.2019.1638710

Groffman, J., & **Wolfe, Z.** (2019). Using visual mapping to promote higher-level thinking in music making. *Music Educators Journal, 102* (2). 58-65. doi:10.1177/0027432119877926

Turk, E.*, & **Wolfe, Z.** (2019). Principals' perceived relationship between relationship between emotional intelligence, resilience, and resonant leadership throughout their career. *International Journal of Educational Leadership Preparation, 14*(1). 147-169.

Ciampa, K., & **Wolfe, Z.** (2019). Preparing for dissertation writing: Doctoral education students' perceptions. *Studies in Graduate and Postdoctoral Education.* doi:10.1108/SGPE-03-2019-0039

Merchant, W., Ciampa, K., & **Wolfe, Z.** (2018). Examining the psychometric properties of the Standards Assessment Inventory. *International Journal of Teacher Education and Professional Development (IJTEPD), 1*(1), 76-88. doi:10.4018/IJTEPD.2018010106

Brown, R., **Wolfe, Z.**, & Tily, S. (2017). Using push and support cards for differentiation. *Ohio Journal of School Mathematics, 76*. Retrieved from: https://library.osu.edu/ojs/index.php/OJSM/article/view/5767/4624

Wolfe, Z. & Brown, R. (2017). Navigating the bridge between teachers and administrators. *The New Jersey Mathematics Teacher: Journal of the Association of Mathematics Teachers of New Jersey, 75* (1). 17-25. Retrieved from: http://amtnj.org/wp-content/uploads/2017/09/NJMathTeacherSP17.pdf

Ciampa, K., **Wolfe, Z.**, & Merchant, W. (2017). Does an autonomous professional development model reflect professional development standards? A mixed-methods case study. *Pennsylvania Educational Leadership, 37*(2). 4-30. Retrieved from: https://pascd.org/resources/Documents/PEL_Journals/2017_Winter_PEL.pdf

Peer-reviewed Books

Furtak, E., Glasser, H., & **Wolfe, Z.** (2016). *The feedback loop: Using formative assessment data for science teaching and learning.* Arlington, VA: NSTA Press.

Peer-reviewed Book Chapters

Wolfe, Z. (in press). Program supports for first-generation education doctoral students: A faculty perspective. In Parker-Shandal, C. (Ed.) *First-Gen docs: Personal, political, and intellectual perspectives from the first-generation doctoral experience.* Brill Academic Publishers.

Wolfe, Z., & Newman, P. (2022). Developing teacher leadership skills in pre-service teacher education. In Polly, D., & Gavin, E. (Eds.) *Preparing Quality Teachers: Advances in Clinical Practice.* (pp. 129-154). Information Age Publishing (IAP).

Wolfe, Z., & McCarthy, J.* (2020). Building on existing brick-and-mortar practices in online spaces. In Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (Eds.) *Teaching, Technology, and Teacher Education during the COVID-19 Pandemic: Stories from the Field.* (pp. 145-147). Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/p/216903/

McCarthy, J.* & **Wolfe, Z.** (2020). Engaging parents through school-wide strategies for online instruction. In Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (Eds.) *Teaching, Technology, and Teacher Education during the COVID-19 Pandemic: Stories from the Field.* (pp. 7-12). Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/p/216903/

Wolfe, Z. (2019). Challenges to implementing STEM professional development from an ecological systems perspective. In J.L. Wendt & D. Apugo (Eds.), *K-12 STEM Education in Urban Learning Environments* (pp. 69-94). IGI Global.

Practitioner Articles

Mormando, S.*, & **Wolfe, Z.** (2022, November 16). What we learned from special education teachers who support students in a blended environment. *Edutopia* [blog post]. Retrieved from https://www.edutopia.org/article/6-ways-to-support-special-education-teachers-in-blended-learning-classes/

Turk, E.*, & **Wolfe, Z.** (2022, Spring). Resonant leadership: The key to sustainability for school leaders. *The Pennsylvania Administrator. 26*(2), 22-23, 27.

Wolfe, Z., & McCarthy, J.* (2018, Spring). Supporting and evaluating teaching in an online or blended classroom. *The Pennsylvania Administrator, 22*(2). 23-25. Retrieved from http://online.anyflip.com/scae/eapn/mobile/index.html#p=25

Wolfe, Z. (2017, November). Using protocols in online discussions. *NSRF Connections.* National School Reform Faculty.

Herrmann, Z.*, & **Wolfe, Z.** (2017, March 17). Creating a culture of entrepreneurship in schools. *Edutopia* [blog post]. Retrieved from https://www.edutopia.org/article/getting-beyond-teacherpreneur- zachary-herrmann-zora-wolfe

(* denotes graduate student collaboration)

SCHOLARLY PRESENTATIONS

Regional

Wolfe, Z., Knudsen, K., Mahaffey, A. (2021, February). *Distribution of Instructional Leadership Roles and Responsibilities Across a School District.* Paper session at the Eastern Educational Research Association Annual Meeting, Online Conference.

Knudsen, K*., **Wolfe, Z.** (2021). *Effective professional development utilizing a blended (in-person & online) model.* Workshop presentation accepted at the PA Educational Summit, Poconos, PA.

Groffman, J., **Wolfe, Z.** (2018, March). *Use of concept maps in music education.* Paper presentation at The College Music Society, Northeast Regional Conference, Newark, DE.

Wolfe, Z. (2018, February). *Developing productive writing habits.* EERA Hosted Special Session presented at the Eastern Educational Research Association Annual Meeting, Clearwater, FL.

Wolfe, Z., & Brown, R. (2018, February). *The role of the facilitator in professional learning communities.* Paper session at the Eastern Educational Research Association Annual Meeting, Clearwater, FL.

Wolfe, Z. (2017, February). *Developing and implementing an integrated STEM curriculum in collaborative inquiry communities.* Roundtable discussion at Eastern Educational Research Association (EERA), Richmond, VA.

Wolfe, Z., & Fitzgerald, S. (2017, February). *Writing for publication.* EERA Hosted Special Session presented at the Eastern Educational Research Association (EERA), Richmond, VA.

Brown, R., **Wolfe, Z.**, & Tily, S.* (2016, November). *What are essential characteristics of successful math PLCs.* National Council of Teachers of Mathematics (NCTM) Regional Conference & Exposition, Philadelphia, PA.

Wolfe, Z., & Funkhouser, B. (2016, February). *Use of protocols to support online discussions.* Roundtable discussion at Eastern Educational Research Association (EERA), Hilton Head, SC.

Pifer, M. J., **Wolfe, Z.**, & Fitzgerald, S. (2016, February). *Engagement in the scholarly publishing process.* EERA Hosted Special Session presented at the Eastern Educational Research Association (EERA), Hilton Head, SC.

Wolfe, Z., McHenry, N., & Stauffer, M. (2015, February). *Using inquiry communities and protocols for developing faculty scholarship.* Roundtable discussion at Eastern Educational Research Association (EERA), Sarasota, FL.

National

Ciampa, K., & **Wolfe, Z.** (under review) *Faculty Perceptions of the Impact of Professional Development on Online Teaching Practices.* Paper session.

Wolfe, Z., Ciampa, K., Storey, J., Caione, J., & Dodson, D. (2023, April). [*Implementation strategies for co-designing professional development: Rethinking faculty and instructional designer roles.*](#) Discovery session at the Online Learning Consortium, Innovate Conference, virtual conference.

Ciampa, K., & **Wolfe, Z.** (2020, November). *From isolation to collaboration: Using peer-review within the dissertation proposal writing process.* Poster session at the Association for the Study of Higher Education (ASHE), virtual conference.

Wolfe, Z. & Ciampa, K. (2019, April). *Processes and supports to facilitate curricular change towards character-based interdisciplinary learning.* Roundtable session at the American Educational Research Association Annual Meeting, Toronto, CA.

Ciampa, K., & **Wolfe, Z.** (2019, April). *Teaching character education through an interdisciplinary lens: Year 1 results.* Roundtable session at the American Educational Research Association Annual Meeting, Toronto, CA.

Ciampa, K., & **Wolfe, Z.** (2019, April). *An investigation of doctoral education students' perceptions of preparedness for dissertation writing.* Paper session at the American Educational Research Association Annual Meeting, Toronto, CA.

Wolfe, Z., & Bogiages, C. (2019, February). *5 practices for productive online discussions: Adapting a brick-and-mortar strategy to online discussion boards.* Invited Session at Transforming the Teaching & Learning Environment Virtual Conference.

Ciampa, K., & **Wolfe, Z.** (2018, November). *Teaching character education through literary and informational texts: Development of an interdisciplinary, theme-based curriculum.* Poster session at the Literacy Research Association (LRA) 2018 Conference, Indian Wells, CA.

Wolfe, Z., & Bogiages, C. (2018, April). *Adapting high quality classroom discussion strategies to online discussions.* Education session at the Online Learning Consortium, Innovate Conference, Nashville, TN.

Bogiages, C., & **Wolfe, Z.** (2018, April). *5 practices for productive online discussions: Adapting a brick-and-mortar strategy to online discussion boards.* Emerging ideas session at the Online Learning Consortium, Innovate Conference, Nashville, TN.

Fitzgerald, S., Ciampa. K., Flynn, J., Gilio, B., Lolli, J., Sullivan, T., Thurlow, R., **Wolfe, Z.**, & Yoder, N. (2017, July). *The development of a seamlessly integrated accelerated doctoral degree program.* Roundtable session at the Council for Accelerated Programs (CAP) Annual Conference, Denver, CO.

Wolfe, Z., Ciampa, K., Merchant, W. (2017, April). *Does a full choice professional development model reflect professional learning standards? A mixed methods investigation.* Poster session at the American Educational Research Association Annual Meeting, San Antonio, TX.

Wolfe, Z., & Brown, R. (2017, February). *Development of an Elementary Teacher Mathematics Community Through the Use of Classroom Video.* Data analysis session at the Ethnography in Education Research Forum, Philadelphia, PA.

Rostock, R., Vissa, J., & **Wolfe, Z.** (2015, February). *Exploring teacher leadership through beginning teachers' stories.* Presentation at the Ethnography in Education Research Forum, Philadelphia, PA.

Wolfe, Z., Rostock, R., Vissa, J., Galosy, J., & Portnoy, D. (2014, February). *Teacher leadership and beginning STEM teachers: Inroads, barriers and new directions.* Group session presentation at the Ethnography in Education Research Forum, Philadelphia, PA.

Wolfe, Z. (2013, April). *The relationship between teacher practice and teacher leadership skills in beginning teachers.* Paper presented at the annual meeting of the National Association of Research in Science Teaching (NARST), Puerto Rico, US.

Portnoy, D., **Wolfe, Z.**, Rulli, C., & Galosy, J. (2012, March). *Developing a continuum for teacher leadership.* Paper presented at the annual meeting of the National Association of Research in Science Teaching (NARST), Indianapolis, IN.

Wolfe, Z., & Galosy, J. (2012, March). *Progress and challenges in developing a professional learning community to support teacher learning and retention.* Paper presented at the annual meeting of the National Association of Research in Science Teaching (NARST), Indianapolis, IN.

International

Wolfe, Z. (2022, July). *IELOL Global Colloquy for Online Learning: Transforming Educational Futures through Innovation in West Africa.* Institute for Emerging Leadership in Online Learning, Online Learning Consortium (OLC).

Rulli, C., Cheyne, M. & **Wolfe, Z.** (2012, January). *A 5-year developmental induction program.* Poster session at the annual meeting of the Association for Science Teacher Education (ASTE), Clearwater Beach, FL.

Invited Talks

Wolfe, Z. (2023, August). *Using Discussion Boards in the Age of AI.* Adjunct Professional Development Session, Widener University, Chester, PA

Wolfe, Z., & Neuman, P. (2022, December). *ED 101: Where is education going and how do we get there?* Faculty Professional Development Session for Bridge Week, Widener University, Chester, PA

Wolfe, Z., (2022, November). *Shalom in leadership.* Invited Speaker for Advanced Leadership Congress 2022, Yaounde, Cameroon.

Schechner, S. (Moderator), Esposito, E., **Wolfe, Z.** & Yarlett, A. (2022, October). *Best practices and technological resources for advising students.* Panelist for Provost's Tea, Widener University, Chester, PA.

Wheeler, A., **Wolfe, Z.**, Gallier-Howard, S. (2022, October). *Inequities in the next century of work.* Panelist for School of Business Administration, Future of Work Conference, Widener University, Chester, PA.

Wolfe, Z. (2022, August). *Using qualitative research methods to investigate leadership.* Invited conversation for Global Pioneering Leadership Institute, Burtigny, Switzerland.

Wolfe, Z. (2022, May). *Trauma-informed high school classrooms.* Keynote Speaker for Mental Health Awareness Campaign for High Schools in Cameroon, Kribi, Cameroon.

Wolfe, Z. (2022, March). *Integration of excellence and leadership.* Keynote Speaker for Leadership Institute Conference, Yaoundé, Cameroon.

Wolfe, Z. (2022, March). *Faculty mentoring faculty.* Panelist for Provost's Tea, Widener University, Chester, PA.

Wolfe, Z. (2022, March). *Trauma-informed instruction in higher education.* Professional Development Session for Center for Education Faculty, CHHS, Widener University, Chester, PA.

Wolfe, Z. (2022, January). *Every semester needs a plan.* Presenter for Widener Faculty Writing Group Panel, Widener University, Chester, PA.

Wolfe, Z. (2020, November). *Beyond Zoom and Powerpoint: Tools for presentation and collaboration.* Presenter for Provost's Tea Panel, Widener University, Chester, PA.

Wolfe, Z., & vanBramer, S. (2020, August). *Community-building in the COVID era.* Co-facilitator for New Faculty Orientation Session, Widener University, Chester, PA.

Wolfe, Z. & Nicosia, M. (2020, August). *Fostering and maintaining individual student engagement.* Presenter for Provost's Tea Panel, Widener University, Chester, PA.

Wolfe, Z. (2020, August). *Adapting high-quality classroom discussion strategies to online discussions.* Faculty Professional Development Echo Bridge Week Session, Widener University, Chester, PA.

Wolfe, Z. (2020, February). *Using the sphere of education to transform Africa*, Professional Congress on The Color of Transformation and the Future of Africa, TRIPS Africa, Doula and Kribi, Cameroon.

Wolfe, Z. (2016, November) *Research proposal & instrument design.* Invited session, Mid-Career Doctoral Program, University of Pennsylvania, Philadelphia, PA.

Wolfe, Z. (2016, October). *Surviving and thriving during the dissertation process.* Panelist on invited session, Mid-Career Doctoral Program. University of Pennsylvania, Philadelphia, PA.

Wolfe, Z. (2014, July). *Refining the research question.* Panelist on invited session, Mid-Career Doctoral Program. University of Pennsylvania, Philadelphia, PA.

Wolfe, Z. (2013, January). *Data analysis and writing workshop.* Panelist on invited session, Mid-Career Doctoral Program. University of Pennsylvania, Philadelphia, PA.

MENTIONS IN THE MEDIA

"SBA conference expands to bring cross-industry learning and connections to students." (2022, October 18). by Nicole Carrera. *Widener NewsRoom.* https://www.widener.edu/news/news-archive/sba-conference-expands-bring-cross-industry-learning-and-connections-students

"PA ranks third in depression among children, and closing classrooms could make it worse." (2022, January 11). by Annalisa Vivona. *Delaware Valley Journal.* https://delawarevalleyjournal.com/pa-ranks-third-in-depression-among-children-and-closing-classroom-could-make-it-worse/

"Schools must adjust to post-pandemic student needs—These programs could help." (2021, September 28). by Alexander Frost. *Parents.* https://www.parents.com/kids/education/post-pandemic-student-needs-school-programs/

"Did your kid skip preschool during the pandemic? Here's what parents should know." (2021, September 22). by Anna Davies. *She Knows.* https://www.sheknows.com/parenting/articles/ 2488985/kids-skip-preschool-pandemic-what-parents-should-know/; https://www.msn.com/en-us/lifestyle/parenting/did-your-kid-skip-preschool-during-the-pandemic-here-s-what-parents-should-know/ar-AAOI6h2; https://www.yahoo.com/lifestyle/did-kid-skip-preschool-during-165531683.html

"What will public school look like for US students this fall?" (2021, June 21). by Anna Davies. *Al Jazeera.* https://www.aljazeera.com/economy/2021/6/21/what-will-public-school-look-like-for-american-kids-this-fall

"Widener's innovative programs provide flexibility for educators adapting to virtual teaching" (2020, November 3). by Emma Irving. *Widener NewsRoom. https://www.widener.edu/news/news-archive/wideners-innovative-programs-provide-flexibility-educators-adapting-virtual-teaching*

"How education has changed forever." (2020, October 13). by ClassEDU. *Class for Zoom.* https://www.classedu.com/how-education-has-changed-forever/

"Coronavirus school closures push out student teachers. Will US teacher shortage get worse?" (2020, April 6). by Olivia Krauth & Sommer Brugal. *Louisville Courier Journal* and *USA Today.* https://www.usatoday.com/story/news/education/2020/04/06conoravirus-school-closures-student-teaching/5105809002/

"Widener education professor shares tips for transition to online learning." (2020, March 30). by Jessica Reyes. *Widener NewsRoom*. https://www.widener.edu/news/news-archive/widener-education-professor-shares-tips-transition-online-learning

WORKS IN PROGRESS

Wolfe, Z. (2023). Developing an Intentional Mentor Network. In Crawford, K. & Windsor, L. (Eds). *Academic Chutes and Ladders: How the Hidden Curriculum Makes or Breaks Academic Careers.* Book chapter under contract.

Wolfe, Z., & Ciampa, K. (IRB approved, 2022). *Impact of faculty professional development on online/blended learning pedagogical practice.*

GRANTS

2023 Bronstein, B.; **Wolfe, Z.** Pennsylvania Department of Education (PDE) Accelerated Special Education Certification Program Grant ($100,000)

2022 McHenry, N.; **Wolfe, Z.**; Grant, B.; Vatnick, I. *STEM Curriculum Mapping & Professional Development in Chester Upland School District.* PECO - Exelon Powering Communities Grant ($25,000)

2018 Ciampa, K., **Wolfe, Z.** (not funded) *Teaching Character Education through Narrative and Informational Texts: Development of an Interdisciplinary, Theme-based Curriculum.* Elva Knight Research Grant, International Literacy Association ($5,000).

2017 Ciampa, K., **Wolfe, Z.**, & Merchant, W. (not funded) *A University-District Partnership in Supporting a Full-Choice Professional Development Model.* Spencer Foundation Research-Practice Partnership Grant. ($400,000)

2016 Ciampa, K., **Wolfe, Z.**, & Merchant, W. (not funded) *A University-District Partnership in Supporting a Full-Choice Professional Development Model.* Institute of Education Sciences (IES) Researcher-Practitioner Partnerships in Education Research Topic under the Partnership and Collaborations Focused on Problems of Practice or Policy Grant Program ($400,000)

AWARDS & HONORS

2022 Widener University Provost Grant for "The Impact of Quality Matters™ Professional Development on Faculty Members' Perceptions of Online/Hybrid Course Design and Quality," with Dr. Katia Ciampa ($1375)

2022 Widener University Faculty Development Options Award for Quality Matters™ Peer-Review Training and Faculty Professional Development Study, with Dr. Katia Ciampa ($2000)

2021 Widener University Provost Grant for "Relationships between Societal and Organizational Culture and Leadership Behaviors and Effectiveness of pK-12 School Leaders" ($2500)

2021 Widener University Faculty Development Options Award for Institute for Online Learning Consortium's (OLC) Emerging Leadership in Online Learning (IELOL) ($3190)

2020 Nominated for Widener University's Fitz Dixon Innovation in Teaching Award with Dr. Katia Ciampa for "From Isolation to Collaboration: Creating an Intentional Community of Practice within the Dissertation Proposal Writing Process"

2020 Widener University Provost Grant for "Relationships between Societal and Organizational Culture and Leadership Behaviors and Effectiveness of pK-12 School Leaders" ($2000)

2020 Widener University Faculty Development Options Award for National Center for Faculty Development and Diversity: Post-Tenure Pathfinders Program ($2000)

2019 Widener University Faculty Development Options Award for National Association of Elementary School Principals' (NAESP) National Mentor Training ($2000)
Received National Mentor Certification 2021-2024

2018 Widener University Provost Grant for "Inquiry into the Design and Effectiveness of a Blended Professional Development Program for Teacher Leadership" ($1388)

2018 Widener University Faculty Development Options Award for Course Revisions of Doctoral Research Core and Dissertation Sequence for the Doctorate in Education Program (joint award with Dr. Katia Ciampa- $2000)

2017 Widener University Provost Grant for "Relationship Between Principals' Perceptions of Trust Levels and Their Support of Teacher Leadership." ($1602)

2017 Widener University Faculty Development Options Award for National Center for Faculty Development & Diversity's Faculty Success Program ($2800)

2016 Widener University Provost Grant for "Development of an Elementary Teacher Mathematics Community Through the Use of Classroom Video." ($2000)

2016 Widener University Faculty Development Options Award for Harvard University, Graduate School of Education, Women in Leadership Program ($3500)

2015 SEHCS Supplemental Travel Support for Research

SERVICE

UNIVERSITY SERVICE

Member: Search Committee for Associate Provost for Multi-Modal Education (2023)

Member: Search Committee for Vice-Provost for Academic Affairs and Strategy (2023)

Online Teaching Fellows Program Designer and Facilitator (2022-2023)

Faculty Writing Group Coordinator (2022- present)

Faculty Interview Panel Member: University Presidential Search (2022)

CHHS Representative to Technology & Instructional Resources Committee (TIRC) (2020-2023)
  TIRC Secretary (2022-2023)

Member: Provost's Office Faculty Development/Teaching & Learning Team (2020- present)

Member: Search Committee for Dean of Graduate and Online Strategy (2020)

CHHS Representative to Faculty Council (2018-2020)

Member: Widener Partnership Charter School CEO/Principal Search Committee (2018)

Co-Facilitator: Faculty Writing Group (2018)

Member: Institutional Review Board (2016- 2023)

Facilitator: Oskin Leadership Institute, Trainer Fellows Workshop (Bridge Week, 2016)

Member: Faculty Council Academic Affairs Committee (2015-2017)

Member: Oskin Leadership Committee, Academic Affairs Representative (2015-2017)

COLLEGE/SCHOOL SERVICE

Member: CHHS Executive Committee (2023- present)

Member: CHHS Academic Affairs Committee (2023- present)

Member: CHHS Diversity, Equity, and Inclusion Committee (2023- present)

Member: CHSS Director of Graduate Programs, Human Sexuality Studies, Search Committee
  (2022)

Member: CHHS Promotion, Tenure and Academic Freedom Committee (2020-2023)

Member: SHSP Promotion, Tenure and Academic Freedom Committee (Spring 2020)

Member: SHSP Academic Advisor Search Committee (2019)

Member: SHSP Promotion and Tenure Committee (2017-2018)

Member: SEHCS Graduate Planning Group (Spring 2017)

Member: SEHCS Promotion and Tenure Committee (2015-2017)

Lead: SEHCS Graduate Faculty Council Working Group- Alternative Dissertations (2015)

Member: SEHCS/CAEP Advisory Committee (2014-2015)

Secretary: SEHCS Graduate Admissions Committee (2014-2015)

Member: SEHCS Research Faculty Search Committee (2015)

CENTER SERVICE

Member: Director, Center for Education, Search Committee (2023)

Member: Higher Education Leadership Faculty Search Committee (2022)

Member: Promotion and Tenure Committee (Spring 2020 - 2023)

Chair: Graduate Faculty Council (2019 - 2023)
   Member: Doctoral Student Expectations, and Alumni Engagement and Recruiting Task
   Forces (2022-2023)
   Member/Lead: Dissertation Completion Option Task Force (2021-2022)
   Member: Virtual Celebration of Graduates Planning Committee (Spring 2020)

Member: CAEP Advisory Board (2019 - 2021)

Chair: Academic Affairs Committee (2018 - 2023)

Member: Higher Education Leadership Faculty Search Committee (2019)

Member: K-12 Educational Leadership Faculty Search Committee (2018)

Member: Graduate Planning Group (2017- 2019)

Secretary: Promotion and Tenure Committee (2017- 2018)

Dissertation Reader: *Christopher Carey* - Supervising the Unknown: A Qualitative Study of the
   Supervisory Relationship Between Senior Student Affairs Officers and Mid-Level
   Managers (December, 2015), Chair: Meghan Pifer

Dissertation Reader: *Ashwina Mosakowski* - Learning Forward Standards in Education: Their
   Use by School Districts in Planning Professional Development (October, 2015), Chair:
   Brenda Gilio

Dissertation Reader: *Pamela Bradley* - Attributional Motivators on Reading Assignment
   Compliance in a Community College Developmental Reading Course (March, 2015),
   Chair: Richard Thurlow

Dissertation Reader: *Timothy Dorsey* - New Principals' Perceived Strengths and Weaknesses of
   Their Own Social and Emotional Competence (March, 2015), Chair: Brenda Gilio

Dissertation Reader: *Kathleen Brewster* - Elementary Principals' Perceptions of Preparation Programs, Licensure, and Educational Background: Did They Prepare Them to be Literacy Leaders in Schools? (January, 2015), Chair: Annemarie Jay

Dissertation Reader: *Christina Foehl* - An Investigation of the Depth of Vocabulary Knowledge of Former ELLs and English-Only Students in Grades 4 and 5. (October, 2014) Chair: Annemarie Jay

PROFESSIONAL SERVICE

Research Methods Book Proposal Reviewer, Sage Publishing (2022)

Reviewer, Fulbright US Teaching Assistantship Program, National Screening Committee - Asia (2021-2024)

Member, Advisory Board, Young Scholars of Southeastern PA Charter School (2019 - present)

Member, Board of Trustees (2016 - 2021); Tri-Chair, Academic Strategic Planning Task Force (2017-2018); Chair, Academic Partnership Committee (2019 - 2021), Widener Partnership Charter School.

Reviewer, Transforming the Teaching & Learning Environment Conference (2019)

Member, Strategic Planning Committee. Garnet Valley School District. (2017- 2018)

Faculty and Alumni Member, Admissions Committee, Mid-Career Doctoral Program University of Pennsylvania, School of Education. (2016-2017)

Member, Advisory Board, Journal of Global Education and Research (JGER) (2016- present)

Member, Board of Directors, Eastern Educational Research Association (Dec 1, 2015 - Jan 1, 2019)

Co-Editor, *Journal of Research in Education* (Dec 1, 2015 - July 1, 2017)
Editor, *Journal of Research in Education* (July 1, 2017 - Jan 1, 2019)

Conference Session Chair: Eastern Educational Research Association Conference (2015, 2016, 2017, 2018, 2021)

MC Innovation Lab Associate, University of Pennsylvania (2015- 2019)

Member, Alumni Advisory Group, University of Pennsylvania (2013- 2019)

Proposal Reviewer, Eastern Education Research Association Conference (2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022)

Reviewer, American Educational Research Association (AERA), Division K: Teaching and Teacher Education (2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021)

Ad Hoc Reviewer: Journal of Research in Education (2015, 2019- present)

Ad Hoc Reviewer: Journal of School Leadership (2014- present)

PROFESSIONAL CONSULTATION

7/23 - 8/23	University of the Nations, College of Education Facilitator: Education Institute Development Across Africa and the Nations, Accra, Ghana
1/23 - 8/24	Educating for Life Leadership Course, sponsored by Beacon International School, Accra, Ghana Professional Development: School Leadership Training
8/22 - 6/23	Chester-Upland School District, Chester, PA Facilitator: STEM Unit Planning & Professional Development
8/22	University of the Nations, College of Education Facilator: Education Institute Development Across Africa and the Nations, Burtigny, Switzerland
3/22 - 4/23	Malawi Learning Partnership & Educating for Life, Blantyre, Malawi Professional Development: School Leadership Training and Community Literacy Project
3/22	Lonjezo University, Salima, Malawi Consultant for eMi and Urban Promise, International
8/21 - 8/22	Educating for Life, Bridgetown, Barbados Field Leader: Teacher Training Certificate Program
1/21- 4/21	Educating for Life, Bridgetown, Barbados Facilitator: Equipping for Greater Online Engagement Seminars
9/20 -	University of the Nations, College of Education Consultant: Development of School Leadership Training Course
8/20	Community Engaged Teacher Education (CETE) Program, Stetser Elementary School, Chester-Upland School District Professional Development: Introduction to Online Teaching and Learning

7/20 - 8/20   National Curriculum Online Project, Malawi
               Consultant: Training for Online Teaching and Learning

5/20 - 8/20   Educating for Life, Townsville, Australia
               Consultant: Development of Online Training Course for Leaders

5/20   YWAM, Bridgetown, Barbados
               Facilitator: Educating for Life Train the Trainer Seminar

4/20   TRIPS Africa, Cameroon
               Consultant: Development of Online Leadership Training Institute

3/20 - 6/20   Lansdowne Friends School, Landsdowne, PA
               Professional Development: Transitioning Experiential Learning to Online
               Platforms

2/20   TRIPS Africa, Doula and Kribi, Cameroon
               Professional Development: Transforming the African Continent through Teaching
               in the Classroom

9/19 - 11/19   Widener Partnership Charter School, Chester, PA
               Professional Development: Implementing a Math Workshop Model in K-8
               Classrooms

9/19 - 12/19   American Community School, Athens, Greece
               Program Evaluation: ACS Athens Youth to Youth Educational and Social
               Integration Program

5/19 - 8/19   University of the Nations, Kona, HI
               Consultant: Integrated Training Team (ITT) Organizational Leadership Reset

7/19   YWAM, Bridgetown, Barbados
               Facilitator: Educating for Life Teacher Seminar

6/19 - 8/19   The Learning Center, Kona, HI
               Professional Development: Developing Profound Learning Strategies in
               Community

3/19 - 5/19   Shalom Center, Haiphong, Vietnam
               Onsite Professional Development: TESOL Teacher and Staff Leadership
               Development

11/17 - 12/18 Garnet Valley School District, Glen Mills, PA
               Professional Development: Developing Teacher Leadership

8/17 - 6/18	East Greenwich School District, Mickleton, NJ Professional Development: Developing Interdisciplinary Curricula Through Character Education
5/16 - 6/17	Penrose Elementary School, School District of Philadelphia, Philadelphia, PA Professional Development for K-8 Teachers: Developing and Implementing an Integrated STEM Curriculum in Collaborative Inquiry Communities
11-12/2015	Garden Spot Middle School, Eastern Lancaster County School District, New Holland, PA Professional Development for Teacher Leaders to Support Professional Learning Communities
9/15 - 6/17	Haddonfield Public Schools, Haddonfield, NJ Professional Development for Elementary Mathematics Teachers: Developing a Professional Learning Community
10/8/2014	Aurora Public Schools, Aurora, CO Professional Development for Secondary Science Teachers: Designing Formative Assessments Linked to NGSS
8-12/2013	Pennsylvania Virtual Charter School Professional Development for School Leadership Team: Developing Instructional Leadership Through the Introduction and Support of Collaborative Inquiry Communities
8/2013	University of Pennsylvania Teacher Education Program Masters Workshop: Using Action Research to Expand Students' STEM Identity in Pursuit of Equity and Social Justice